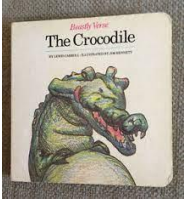





Year 3 / Year 4

Literacy Long Term Plan Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Story time Reading Spine	 <p>Bill's New Frock <i>Anne Fine</i></p>	 <p>The Sheep-Pig <i>Dick King-Smith</i></p>		 <p>Planet Omar: Accidental Trouble Magnet <i>Zanib Mian</i></p>		 <p>The Railway Children <i>Edith Nesbit</i></p>
Core Text(s)	 <p>Flotsam <i>David Wiesner</i> Grandad's Island <i>Benji Davies</i></p>	 <p>Odysseus and the Cyclops Robin Hood &amp; the Golden Arrow</p>		 <p>The Firework Maker's Daughter <i>Phillip Pullman</i></p>	 <p>A Stage Full of Shakespeare Stories <i>Angela McAllister</i></p>	 <p>How to Train your Dragon <i>Cressida Cowell</i></p>
Text type: 7 story types	Picture books	Overcoming the monster, quest		Voyage and return	Text dependent	Quest
Fiction Writing Focus:	Outcome: Write a story for a wordless picture book	Outcome: A story in the style of a myth or legend with a dilemma		Outcome: Writing next chapter of The Firework Maker's Daughter.	Outcome: A script (or scripts) and its performance	Outcome: Write an alternative ending

<p><b>Non-Fiction Writing Focus:</b></p>	<p>Outcome: An informal letter</p>	<p>Outcome: A newspaper report</p>	<p>Outcomes: A diary entry from the POV of the Firework maker's daughter A Persuasive advert</p>	<p>Outcome: Biography about Shakespeare.</p>	<p>Outcome: A non-chronological report A formal letter</p>
<p><b>Poetry Study</b></p>	<p>The Crocodile by Lewis Carroll</p> 	<p>On the Ning Nang Nong by Spike Milligan</p>	<p>Keepy-uppy Kid by Rachel Rooney</p> 	<p>Haircut Rap by Valerie Bloom</p> 