



Sunnybrow Primary School

Geography

End of Year Expectations



Geography End of Year Expectations	
EYFS	
Objectives	
Locational Knowledge	<ol style="list-style-type: none"> 1) I understand that they live in a place called Sunnybrow 2) I can identify the type of home they live in 3) I can recognise, observe and describe some of the human and physical features of their local area 4) I know home address – I understand that they live in a small village in England 5) I can use and draw simple pictorial maps and plans
Place Knowledge (the wider world)	<ol style="list-style-type: none"> 1) I know that there are different countries in the world and talk about the differences they have experienced or seen in photos 2) I understand that people around the world live in different types of homes and be able to identify and name some of the different types of homes 3) I understand that the world is made up of lots of countries and we live in England 4) I can explain some similarities and differences between life in this country and life in other countries 5) I can identify the human and physical features of a place and compare with Sunnybrow. 6) I can identify and name some of the different types of homes people live in around the world and understand what home type can be affected by wealth, weather, tradition of culture



Year 1	
Curriculum Objectives	
Name and locate the world's seven continents and five oceans	1) I know the names of the four countries that make up the UK and name the three main seas that surround the UK
Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	1) I know the location of England, Scotland, Wales and Northern Ireland. 2) I know the capital cities of England, Scotland, Wales and Northern Ireland.
Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	1) I know features of hot and cold places in the world.
Human and Physical Geography	1) I Know which is the hottest and coldest season in the UK 2) I know and recognise main weather symbols 3) I know the main differences between city, town and village
Skills and Fieldwork	1) I know where the equator, North Pole and South Pole are on a globe 2) I know which is N, E, S and W on a compass 3) I know my address, including postcode
Key Skills	1) I can recognise and describe the human and physical features of a place



Year 2	
Curriculum Objectives	
Name and locate the world's seven continents and five oceans	1) I know the names of and locate the seven continents of the world 2) I know the names of and can locate the five oceans of the world 3) I know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland
Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	1) I can give characteristics of the 4 UK countries (size) 2) I can give characteristics of the 4 main capital cities (size, location)
Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	1) I know the main differences between a place in England and that of a small place in a non-European country.
Human and Physical Geography	1) I can identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach 2) I can explain some of the advantages and disadvantages of living in a city or village.
Skills and Fieldwork	1) I know and can use the terminologies: left and right; below, next to
Key Skills	1) I can recognise and describe the human and physical features of a place and make simple comparisons 2) I can observe a location and discuss likes and dislikes. (Observe: collect information about)



Year 3	
Curriculum Objectives	
Locational Knowledge	1) I know the names of and locate at least eight European countries (including Spain). 2) I know the names of and locate at least eight counties and at least six cities in England 3) I know the names of four countries from the southern and four from the northern hemisphere
Place Knowledge	1) I know at least five differences between living in the UK and a Mediterranean country (Spain)
Human and Physical Geography	1) I know what causes an earthquake 2) I can label the different parts of a volcano
Geographical Skills and Fieldwork	1) I can use maps to locate European countries and capitals. 2) I know and name the eight points of a compass
Key Skills	1) I can name the human and physical features of different localities 2) I can observe a location and record information through sketches, questionnaires and surveys 3) I can combine sources of information to provide a broader picture of a location (e.g. a map with additional sketches that highlight specific features)



Year 4	
Curriculum Objectives	
Locational Knowledge	<ol style="list-style-type: none">1) I know the names of and locate at least eight major capital cities across the world2) I know where the main mountain regions are in the UK3) I know, name and locate the main rivers in the UK4) I know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map5) I know what is meant by the term 'tropics'
Place Knowledge	<ol style="list-style-type: none">1) I can compare the similarities and differences between the UK and another European country.
Human and Physical Geography	<ol style="list-style-type: none">1) I know what causes an earthquake2) I know why most cities are located by a river
Geographical Skills and Fieldwork	<ol style="list-style-type: none">1) I can use maps and globes to locate the equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian2) I know how to plan a journey within the UK, using a road map
Key Skills	<ol style="list-style-type: none">1) I can analyse the human and physical features of different localities2) I can name the different ways that people can improve or damage the environment



Year 5	
Curriculum Objectives	
Locational Knowledge	1) I know the names of a number of European capitals 2) I know the names of, and locate, a number of South or North American countries
Place Knowledge	1) I know key differences between living in the UK and in a country in either North or South America
Human and Physical Geography	1) I know what is meant by biomes and what are the features of a specific biome. 2) I can label layers of a rainforest and know what deforestation is.
Geographical Skills and Fieldwork	1) I can use maps and globes to locate the equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian 2) Know how to plan a journey within the UK, using a road map
Key Skills	1) I can identify and summarise different views about a geographical issue. 2) I can collect information from a variety of sources and begin to analyse the results to identify patterns. 3) I can observe and explain some of the ways that human activities affect the environment.





Geography End of Year Expectations

	Year 6
Curriculum Objectives	
Locational Knowledge	1) I know about time zones and work out difference
Place Knowledge	1) I can compare living in the UK with another country in North or South America talking about similarities and differences.
Human and Physical Geography	1) I know the names of and locate some of the world's deserts 2) I know why are industrial areas and ports are important 3) I know main human and physical differences between developed and developing nations
Geographical Skills and Fieldwork	1) I know how to use graphs to record features such as temperature or rainfall across the world 2) I can use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc. 3) I know what most of the ordnance survey symbols stand for 4) I know how to use six-figure grid references
Key Skills	1) I can identify and summarise a range of different views about a geographical issue. 2) I can collect information from a variety of sources and analyse the results to identify patterns. 3) I can combine a range of sources to provide a detailed picture of a location or geographical process 4) I can observe and explain some of the ways that human activities affect the environment.