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| LKS2 | UKS2 |
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| Listen to spoken language, joining in with familiar phrases and songs. Respond and ask simple questions, such as '¿Cómo estás?' and '¿Cómo te llamas?'. Speak in short sentences, using visual or written support. Use somewhat accurate pronunciation by copying aloud familiar words and phrases. Present ideas and information orally, in pairs. Read simple words and phrases. Copy simple words, phrases and sentences using diacritics accurately. Write simple words from memory. Describe people and things using colours and numbers. Understand basic grammar (that words may be masculine or feminine). | Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Engage in conversations; ask and answer questions; express opinions and respond to those of others. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Use accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. Read carefully and show understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand news words that are introduced into familiar written material, including through using a dictionary. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing. Understand basic grammar appropriate to the language being studied, including: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; and how these differ from or are similar to English. |

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