



Writing at Sunnybrow Primary School

End of Year Expectations

Year 3	Year 4
<ul style="list-style-type: none">• Write to suit purpose, and show some features of the genre being taught• Write a range of sentences which are usually grammatically accurate e.g. commands, questions, statements• Use conjunctions (when, so, before, after, while, because)• Use adverbs (e.g. then, next, soon)• Use prepositions (e.g. before, after, during, in, because of)• Experiment with adjectives to create impact• Correctly use verbs in 1st, 2nd and 3rd person• Use perfect form of verbs to mark relationships of time and cause• Use inverted commas to punctuate direct speech• Group ideas into basic paragraphs• Write under headings and sub-headings• Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined	<ul style="list-style-type: none">• Write to suit purpose, with a growing awareness of audience• Experiments with writing sentences with more than one clause• Use a variety of connectives to join words and sentences (or, but, if, because, when, although)• Vary sentence openers, changing the pronoun or with a fronted adverbial• Use expanded noun phrases and adverbial phrases to expand sentences• Use sentence demarcation with accuracy, including commas to separate items in lists, and for fronted adverbials• Use apostrophes to mark singular and plural possession• Use the correct determiner• All letters and digits are consistently formed and of the correct size, orientation and relationship to one another.• Appropriate letters are joined
	