



## Writing at Sunnybrow Primary School

### End of Year Expectations

Reception	Year 1	Year 2
<ul style="list-style-type: none"><li>• Write recognisable letters, most of which are correctly formed, including capital letters</li><li>• Spell words by identifying sounds in them and representing the sounds with a letter or letters</li><li>• Write simple phrases and sentences that can be read by others</li><li>• Write their first name and surname</li></ul>	<ul style="list-style-type: none"><li>• Write clearly demarcated sentences, leaving finger spaces between words</li><li>• Sequence sentences to form short narratives</li><li>• Use 'and' to join ideas</li><li>• Use conjunctions to join sentences (e.g. so, but)</li><li>• Use standard forms of verbs, e.g. go/went</li><li>• Use capital letters and full stops</li><li>• Understand the function of question marks and exclamation marks</li><li>• Use capital letters for names and personal pronoun 'I'</li><li>• Write a sequence of sentences to form a short narrative</li><li>• Use correct formation of lower case letters</li><li>• Use correct formation of capital letters</li><li>• Use correct formation of digits</li></ul>	<ul style="list-style-type: none"><li>• Write different kinds of sentence: statement, question, exclamation, command</li><li>• Use expanded noun phrases to add description and specification</li><li>• Write using subordination (when, if, that, because) and co-ordination (or, and, but)</li><li>• Correct and consistent use of present tense &amp; past tense</li><li>• Correct use of verb tenses</li><li>• Write with correct and consistent use of: capital letters, full stops, question marks, exclamation marks</li><li>• Use commas in a list</li><li>• Use apostrophe to mark omission and singular possession in nouns</li><li>• Write lower case letters correct size relative to one another</li><li>• Show evidence of diagonal and horizontal strokes to join handwriting.</li></ul>

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