



Reading at Sunnybrow

Shared Reading

We use Shared Reading as our primary approach for teaching reading comprehension skills. It is also used to teach reading with fluency and prosody.

In EYFS, the children have key texts outlined in the Long-Term English Plan. These texts are pitched above their independent reading level. They will explore comprehension questions based on these texts over the course of a 2-week cycle. However, the children do a daily book vote too. Staff are skilled at using the VIPERS questions to interrogate a familiar story with the children, so children are familiar with answering comprehension questions ready for Year 1.

In Classes 2, 3 and 4, children have daily Shared Reading Lessons for 20 mins per day. We have selected high-quality, age-appropriate core texts for our children to explore. (These can be found on our LTPs). This approach allows all of our children to access texts that are at a higher level than their independent reading level. We use reading VIPERS to help us teach comprehension skills to the children. These shared reading comprehension sessions are used as a powerful tool to allow all children to make progress in reading and provide regular and supportive opportunities for children to encounter engaging texts that will resonate with their interests and capture their imagination. Carefully graded questions allow for children to develop their comprehension skills at an appropriate level.

Over the course a week, the reading lessons will follow this format:

Lesson 1: Pre-read of part of core text in pairs. Children make a note of unfamiliar words in jotters.

Lesson 2: Teacher-led session: Reading with prosody to give meaning to the words in the text. Talk about the meaning of unfamiliar words

Lesson 3: Comprehension lesson based on one (or more) or the VIPERS

Lesson 4: Comprehension lesson based on one (or more) or the VIPERS

Lesson 5: Comprehension lesson based on one (or more) or the VIPERS