

## Reading at Sunnybrow Primary School

### End of Year Expectations

Year 5	Year 6
<ul style="list-style-type: none"><li>• Reads aloud with appropriate volume and expression to make meaning clear to the audience</li><li>• Summarise main points of an argument or discussion within their reading and make up own mind about issue/s.</li><li>• Compare between two texts</li><li>• Appreciate that people use bias in persuasive writing.</li><li>• Appreciate how two people may have a different view on the same event.</li><li>• Draw inferences and justify with evidence from the text.</li><li>• Vary voice for direct or indirect speech.</li><li>• Recognise clauses within sentences.</li><li>• Explain how and why a writer has used clauses to add information to a sentence.</li><li>• Use more than one source when carrying out research.</li><li>• Create a set of notes to summarise what has been read.</li></ul>	<ul style="list-style-type: none"><li>• Reads confidently, fluently and effortlessly a range of age-appropriate texts, including novels, plays, poetry, non-fiction, reference and text books</li><li>• Refer to text to support opinions and predictions.</li><li>• Give a view about choice of vocabulary, structure, etc.</li><li>• Draw inferences about characters' feelings, thoughts and motives, and justify with evidence from the text</li><li>• Distinguish between fact and opinion.</li><li>• Appreciate how a set of sentences has been arranged to create maximum effect.</li><li>• Identify and comment on figurative language used for effect (e.g.: metaphor and personification)</li><li>• Read widely and talk at length about a wide range of books, including myths, legends, traditional stories, modern and classical fiction, as well as books from other cultures/traditions and longer narrative poems</li><li>• Skim and scan to aide note-taking.</li><li>• Recite and quote from favourite poems by heart</li></ul>