

## Reading at Sunnbrow Primary School

### End of Year Expectations

Year 3	Year 4
<ul style="list-style-type: none"><li>• Reads a range of age-appropriate texts with fluency, understanding and expression</li><li>• Read words with 2+ syllables, using knowledge of suffixes (e.g.: -ful, -ly) &amp; root words</li><li>• Use known words to work out the meaning of new words</li><li>• Make inferences such as inferring characters' feelings, thoughts and motives from their actions.</li><li>• Make predictions about what is likely to happen next</li><li>• Recognise when an author has chosen a particular word/phrase for effect (e.g.: precise choice of adjectives and verbs)</li><li>• Recognise, understand and explain the structure of non-fiction texts</li></ul>	<ul style="list-style-type: none"><li>• Reads texts effortlessly at a speaking pace</li><li>• Give a personal point of view on a text.</li><li>• Re-explain a text with confidence.</li><li>• Justify inferences with evidence, predicting what might happen from details stated or implied.</li><li>• Use appropriate voices for characters within a story.</li><li>• Recognise apostrophe of possession (plural)</li><li>• Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.</li><li>• Explain why a writer has used different sentence types or a particular word order and the effect it has created.</li><li>• Skim &amp; scan to locate information and/or answer a question</li></ul>