

Reading at Sunnybrow Primary School

End of Year Expectations

Reception	Year 1	Year 2
<ul style="list-style-type: none">• Read and understand simple sentences• Use phonic knowledge to read decode regular words and read aloud accurately• Read some common irregular words• Demonstrate understanding when talking with others about what they have read or listened to• Make basic predictions• Identify start and end of a sentence	<ul style="list-style-type: none">• Read aloud with pace and expression, i.e. pause at full stop; raise voice for question• Identify which words appear again and again.• Recognise and join in with predictable phrases.• Relate reading to own experiences.• Re-read if reading does not make sense.• Re-tell with considerable accuracy.• Discuss significance of title and events.• Make predictions on basis of what has been read and make inferences on basis of what is being said and done• Recognise: capital letters, full stops, question marks, exclamation marks, ellipsis.• Know why the writer has used the above punctuation in a text.• Know difference between fiction and non-fiction texts	<ul style="list-style-type: none">• Use phonic knowledge to read age-appropriate texts• Decode words of two or more syllables• Share favourite words and phrases from their own reading• Make inferences based on what has been said and done (e.g.: about a how a character might be feeling and why)• Make predictions about what might happen next based on what has already happened• Recognise simple recurring literary language.• Can recite some poems by heart• Comment on plot, setting & characters in familiar & unfamiliar stories.• Retell a story, including all main events.• Read aloud with expression and intonation, using punctuation and reading ahead.• Use content and index to locate information.