

## Reading at Sunnybrow

At Sunnybrow Primary School, every book our children read has a purpose. We use a two-pronged approach to developing reading fluency and comprehension: Independent/Group Reading and Shared reading.

### Independent or Group Reading

Every child takes home a 'home-reading' book. The primary purpose of this book is for children to practise and develop reading with fluency and prosody. These books are specifically matched to a child's **fluency** point and not their **teaching** point. For example, a child in Year 1 might be learning Phase 5 phonic sounds in their phonics lessons. This is their teaching point. However, they are heavily dependent on sounding out Phase 5 words, so reading is very slow. They can read 90% of a Phase 3 book by sight, only pausing to decode the odd word on a page. This would be their fluency point.

In Reception, children are assessed every half-term and placed in groups according to their current level of ability. Books are matched to pupil ability using the Little Wandle Placement Chart. Every pupil in the group has a copy of the same text. Over the course of a week, the children will complete 3 group reads, following the Little Wandle Group Reading format.

Read 1 - This is a pre-read. The primary focus is on decoding the text.

Read 2 - The children re-read the text, then they practise reading with prosody.

Read 3 - The children re-read the text with fluency and then answer comprehension questions based on what they have read.

This book then goes home to be practised. Fluency is built up by lots of practise and exposure to words!

In Years 1 and 2, children follow the same Group reading format for home reading books. When children finish the phonic scheme, their fluency is assessed using the Collins Fluency Assessment and pupils are placed in groups/matched to books based on their fluency level in the assessment (and teacher judgement). For those Year 2 pupils who are reading at a greater depth than their peers, they will also take home a self-chosen 'real book' from our Year 2 'must reads' list.

In Key Stage 2, all pupils are assessed using the Collins Fluency Assessment. They are then given an individual home reading book which is matched to their fluency level. Books are taken from our school home reading spine. For those children who are reading at a greater depth than their peers, they will also take home a self-chosen 'real book' from our Year 3 and Year 4 'must reads' list.

For pupils who are working below or significantly below age-related expectation, they will read to an adult in school at least 3 times a week (we aim for daily). For all other children, they will read with an adult twice in school.

If pupils are reading fluently by Year 5 or 6, they will come off our home reading spine. We have a list of 'must reads' for Year 5 and Year 6. The children can select a book of choice from the list to read. Adults will aim to listen to these pupils read once or twice a week in school.

At all stages, staff will ask children comprehension questions to ensure that children are understanding what they are reading.