

# Sunnybrow Primary School



Remote Education Guidance  
January 2021

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All children have been issued with a set of workbooks to keep at home. These books are to be used during a period of isolation or remote learning. Class teachers will instruct children on which sections to complete in the first couple of days.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Yes, we will teach the same curriculum remotely as we do in school. Children will be provided with work and video lessons that match the content that the children in school are getting. This way, they will be at the same point in their learning as the rest of the class upon their return to school.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Teachers will share a grid of tasks via Class Dojo. This grid will contain links to online lessons that can be watched. Those lessons will be either BBC Bitesize or the Oak Academy. There will then be an associated task to be completed. This may either be a task in the workbooks that children have at home, a task that can be completed on Purple Mash or a task that can be done on paper. Teachers may also record some of their own lessons which will also be posted on Dojo for the children to watch.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have a small supply of laptops in school that can be loaned to families to enable children to access learning at home. Parents should contact school to request a laptop.

Parents can also request a router or a free increase in their mobile data allowance. This is operated via the DfE and some mobile phone providers. School can arrange both of these things. Parents should contact school to make a request.

If a task requires something to be printed and a family does not have access to a printer, school will print this out for collection. We always aim to avoid the need for printing.

Work that has been completed that cannot be returned electronically can be brought to school on one day at the end of week.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

We aim to use a variety of approaches across a week which may suit different families. We recognise that there may be issues with the number of devices available in a family and access to broadband. Therefore, we made the decision that learning would not be entirely online.

Each week a grid of activities will be provided (via Dojo) on which there will be links to pre-recorded lessons from the Oak National Academy and BBC Bitesize. Teachers may also record their own lessons which they will upload to Dojo.

Every child has been issued with a set of literacy and numeracy workbooks to use at home. Teachers will say which pages need to be completed within the week.

We may also set some tasks to be completed on Discovery Education or Purple Mash. Children have been given log in information to access these.

Staff will also produce printed packs of worksheets should a parent request them. However, we would prefer that the learning grids are followed in the first instance.

Reading books are available to view via Oxford Owl. Children have been given log in information.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect that children make a concerted effort to engage with their online learning. We know that learning at home can be difficult and that many children will find it hard to work without the support of their teacher. School staff are available for support and should be contacted for help if needed. We also acknowledge that it may be difficult to complete every piece of work in the week though children should always aim to do this. If this is not possible, then literacy and numeracy can be prioritised.

We ask that parents make sure their child knows what their lessons are for the day and help them to access learning if needed. We also ask that parents support their children in accessing any resources they need for the day. Some children will be able to work independently but some may require adult support so we ask that parents help their children with their work whenever possible. We also ask that parents monitor the amount of work that children are completing to make sure they are meeting expectations.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Staff monitor Class Dojo and Purple Mash daily to check work that has been submitted. They will make a weekly check on TT Rockstars and Oxford Owl to see who has logged in.

Class teachers are making weekly telephone contact with families so any issues will be raised then. Our PSA is also liaising with families to offer support and guidance and to help resolve any issues.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Staff will provide comments on work that has been handed in via a message to the parent on Class Dojo. Dojo points will continue to be awarded to pupils.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The workbooks that children have at home are differentiated by ability not year group. Practical activities and resources can and will be provided to support pupils where necessary. Advice from the SENCO (Mrs Sim) is available.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children who are self-isolating will have access to a very similar experience as detailed above. There will be pre-recorded lessons to watch, though these are unlikely to be recorded by the class teacher. There will also still be tasks set in response to the online lesson. These may be completed via Purple Mash or in the workbooks provided.