PROGRAMME OF STUDY - CHRISTIANITY BELIEF

Key Stage 1

A first step towards understanding key Christian beliefs: Creation, Incarnation, Salvation. God

• God as One, creator, loving, caring, having authority. Descriptions of God as Father, Loving Parent, King

• God as Creator and responsible for Creation as shown in Genesis 1 and 2, human responsibility to care for God's Creation [Creation]

Jesus

• Introduction to the special nature of Jesus shown through his special birth [Incarnation], life and ministry, death and resurrection [Salvation]

• Jesus as the Son of God [Incarnation].

Key Stage 2

Developing understanding of the nature of God and key Christian beliefs: Creation, Incarnation, Salvation.

God

• The nature of God as Creator, Just, Ruler, Loving, Holy, Powerful, God who provides and forgives. Shown through metaphors for God (e.g. God as Potter, Father, Rock, Shepherd, Shield) and through stories, symbols, art, icons.

• The otherness of God (transcendent) who inspires awe, wonder, devotion.

• Introduction to God as Trinity (Father, Son, Holy Spirit): creator God, saving God, powerful God.

Jesus

• Jesus as the Son of God - the significance of the incarnation, ministry, death and resurrection, showing the special nature of Jesus and what this means for Christians today [Incarnation and Salvation].

PROGRAMME OF STUDY - CHRISTIANITY AUTHORITY

Key Stage 1

The Bible

• The Bible as the holy book of Christians which tells them about God.

• How the Bible is treated with respect e.g. read from the lectern in some churches, special Bibles.

• Some stories from the Bible - Old and New Testament.

Jesus

• Jesus as important as shown through his birth, death and resurrection - Christmas and Easter. [Incarnation and Salvation]

• Stories about the life and ministry of Jesus - as healer, miracle worker, teacher (e.g. through parables), one who helped and cared for others. Key teaching of Jesus - love God, love your neighbour as yourself.

Leaders

• Introduction to a local church leader e.g. priest/minister/vicar.

Key Stage 2

The Bible

• The Bible as the sacred book, the 'Big Picture' story of the Bible in showing God's relationship with humanity: Creation and Fall, Incarnation, Salvation; its importance and impact for Christians today.

• How the Bible is used in private and communal worship and everyday living.

• Different types of writing (Old Testament and New Testament); introduction to literal and non-literal interpretations of the Bible today.

Jesus

• The significance of Jesus as the Son of God in Christian belief shown through key events in his life: birth, baptism, temptation, ministry, entry into Jerusalem, arrest, trial, crucifixion, resurrection.

• The ministry of Jesus and Christian beliefs about Jesus:

o Jesus as teacher - including selected parables

o Jesus as miracle worker - healing miracles, nature miracles

o Jesus having power to change lives e.g. Disciples

Leaders

• The role of clergy in local and national churches e.g. vicar/minister/pastor/priest/bishop/ Archbishop/Pope.

PROGRAMME OF STUDY - CHRISTIANITY EXPRESSIONS OF BELIEF

Key Stage 1

• How Christians celebrate Christmas, Easter, Harvest.

• The church building as a place for worship, community and belonging, - introduction to some features of churches (depending on the tradition visited) e.g. cross, pulpit, lectern, altar, candles, icons, font, statues.

• Sunday worship in church - words and actions, prayers, reading from the Bible, sermon, hymns, music, Eucharist (in some traditions), role of the vicar.

• How religious identity and belonging are expressed through baptism, services of dedication (symbols, words, actions, vows and promises).

• Introduction to Durham Cathedral as a place of worship.

It is anticipated that pupils will visit their local church (any denomination) and Durham Cathedral.

Key Stage 2

The significance of rituals/objects/symbols associated with Christian worship, Christmas (including Advent and Epiphany), Easter (including Lent, Holy Week) and Pentecost.
How church buildings, symbolic objects and actions are used to express beliefs and feelings e.g. liturgical colours, special clothes, cross, candle, the rosary, praying hands, kneeling, raising hands, statues, banners, windows, altar and pulpit cloths.

• Introduction to diversity of practice in worship in different churches.

• Prayer and its importance for Christians, including different types of prayer (adoration, confession, thanksgiving, supplication), The Lord's Prayer, individual prayer, aids to prayer.

• How commitment, belonging and religious identity are expressed through rituals and ceremonies e.g. first communion, confirmation, membership ceremony.

The significance of Durham Cathedral (and other important Christian places in the North East) as a place for worship, pilgrimage and understanding of Christian heritage.
How beliefs are expressed through pilgrimage e.g. to Lourdes, Lindisfarne, Durham

Cathedral, Holy Land.

It is anticipated that pupils will visit **at least** two churches in order to compare features, symbols and aspects of worship in different denominations. Durham Cathedral should also be visited. Other church buildings/places of significance in the area could be visited e.g. Lindisfarne (Holy Island), St Hild's Church Hartlepool, Jarrow, Monkwearmouth, Hexham Abbey.

PROGRAMME OF STUDY - CHRISTIANITY

IMPACT OF BELIEF

Key Stage 1

Christian values and ways of living based on the teaching of Jesus, "love God and love your neighbour as yourself" e.g. how Christians (as individuals and church communities) show love, care and forgiveness, how they help others and follow the example of Jesus.
How Christians care for God's creation (link to Harvest and God as Creator).

Stories about St Cuthbert – how his Christian faith affected his values, practices and actions, how his life has had an impact on others then and now (link to Durham Cathedral).

• How the Bible has an impact on the lives of individuals.

Key Stage 2

• How belief in God will affect Christians e.g. their belief in life after death, going to church, praying.

• How Christians today live by a moral code based on the teaching of Jesus (love God and love your neighbour as yourself) and how this is demonstrated through their actions and attitudes (e.g. showing love, forgiveness, charity) e.g. work of local churches, Christian charities (e.g. CAFOD, Christian Aid, Salvation Army) and individuals.

• How Christians show commitment and belonging to the Christian community e.g. going to worship, voluntary work within the church, giving money.

• Commitment shown through life in a monastic community/religious order, becoming a priest/vicar/minister.

• Introduction to how Christian values will affect views on moral issues e.g. the environment, care for others.

• The impact of local Christian places of significance (e.g. Durham Cathedral, Lindisfarne, Jarrow and Monkwearmouth) for people today.

• How Christian faith impacted on the lives of the northern saints (e.g. St Aidan, St Hild, St Cuthbert, Venerable Bede) and the significance of their lives then and now.

• How the Bible has an impact on the lives of individuals and communities.