# Synny62

# Welcome to Class 4's Spring Newsletter

We hope that you have all had a lovely Christmas and have a happy new year. This newsletter will hopefully cover any questions that you may have about this term, but if there is anything else you would like to know please contact Mrs Cooper or Mrs Wellstood. Our Class Story,

which you can access via Class DoJo, will be regularly updated with photographs and other information.

A meeting will be held for Year 6 parents/carers at 2.40pm on Wednesday 10<sup>th</sup> January to share important information regarding this year's SATs tests which Year 6 pupils will take.

# Weekly diary

Monday	<ul> <li>P.E. today (school will supply a kit for each pupil in school. Suitable footwear is needed)</li> </ul>
Tuesday	- Homework to be returned to school
Wednesday	
Thursday	<ul> <li>Homework to go home tonight</li> <li>P.E. today (school will supply a kit for each pupil in school. Suitable footwear is needed)</li> </ul>
Friday	<ul> <li>Spellings to be returned to school</li> <li>New spellings to go home</li> </ul>

# <u>Literacy</u>

We will begin this term by exploring 'Charlie and the Chocolate factory' by Roald Dahl. This will be used as a stimulus for our writing. As well as writing character descriptions, balanced arguments, persuasive writing, newspaper reports and biographies, we will also continue to focus on developing the children's understanding of English grammar, punctuation and spelling. Most of the children's homework will be based on one of these areas.

# Reading

This term we will be discussing and evaluating how authors use language, exploring vocabulary used within challenging texts and predicting what may happen from details stated. In order to support your child's reading at home, your child will have a reading book to read at home. Please try to listen to your child read their

book at least 3 times a week and leave a comment in their reading record. Reading folders need to be in school every day.

### Numeracy

We will begin this term by revising written methods for multiplication and division. Other areas will include: fractions, decimals and percentages, area and perimeter, measuring length, capacity and mass and developing our understanding of coordinates.

### <u>SATs</u>

The Year 6 children will be completing their SATs in the week beginning 14th May 2018.

### Other subjects

This term our class will be covering Ancient Greece as our history topic and this will be our theme for many of our other lessons. This will link to our work in D&T, which will give the children the chance to design and make an Ancient Greek Theatre mask, and art, where we will produce Ancient Greek Shields. In computing, we will be learning to use Google Earth and in digital literacy, we will further our understanding of 'Cyber Bullying' and how we can keep ourselves and others safe. In geography, we will be focusing on mapping skills, including time zones and within science, we will learn about Earth and Space. Our Spanish topic is 'The World around us' and in RE, we will be exploring what we mean by the term 'religion' and identifying the concepts which are common to a variety of different religions.

# <u> PE</u>

This term, the children will have 2 PE lessons a week. One of these will be hockey which is delivered by a PE coach and the other lesson will focus on dance. Our PE lessons will take place on a Monday afternoon and a Thursday afternoon. Depending on the weather, our lessons may take place on the school yard or in the school hall. It is therefore essential that your child has suitable trainers for every PE lesson. School has purchased a PE kit for every child in school. These will also be washed in school.

### Homework

Your child will be given two pieces of homework each week (literacy and numeracy). Homework will be given out on a Thursday and it needs to be returned to school by the following Tuesday. Please make sure your child brings their completed homework to school on a Tuesday.

### Spellings

It is really important for your child to learn their spellings at home, as well as in school. This term, they will be given a rule to learn each week and 4 spellings which follow this rule. The children are then expected to deepen their understanding of other spellings which follow this rule rather than a list of 10 spellings to learn. The aim of this is to encourage children to be able to apply these rules to help them with spelling a wider range of more challenging words. Spellings will go home in a spelling book on a Friday. Please return spellings to school by the Friday of each week.